

**Draft Scoring Guide for OSU EdM Capstone Task
Business & Industry Team**

Background: Previous coursework has involved the requirement/opportunity to create a capstone task as one of several means of demonstrating mastery. The Business/Industry Team has proposed to “create a continuous learning system, at the organizational/community level based on a set of clearly identified principles, established by the group, reflecting systemic/organic processes.” The tool that follows is a scoring guide in draft form, intended to inform the process of creating that learning system while providing a feedback mechanism.

Draft Scoring Guide for Capstone Task						
Instructions: for each factor listed, indicate a point on the scale (0-4) that best describes the presence or lack of presence of that factor.						
factor	factor absent -----factor present					Comments
Approaches / methods .	0	1	2	3	4	
Self-organizing .	0	1	2	3	4	
Addresses change .	0	1	2	3	4	
Levels .	0	1	2	3	4	
Assessment / feedback .	0	1	2	3	4	
Sustainability .	0	1	2	3	4	

Update: based on guidance provided by Dr. Ruth Stiehl on May 4 and June 1, this draft scoring guide has been created as a placeholder until the team has had additional instruction and time to further develop it. The B&I team has committed to sustaining efforts on this task as needed.